

Admissions Policy



1. Admission Arrangements

The Admissions procedure for The Bridge Integrated Learning Space has three major elements to do with pupil, school and Local Authority considerations

a. Pupil Element

- The ILS has been developed to address the needs of a specific group of pupils, for whom attendance at other schools, including other special schools, is difficult. This group of pupils are likely to present the following features:
- A diagnosis of Autism and/or Severe Communication and/or Behaviour Difficulties, with Severe Learning Difficulties and as a result may;
- Present a raised level of challenging behaviour, ranging from withdrawal, self-harm to difficult physical challenging behaviour,
- Present additional severe difficulties with reciprocal interaction with others and the environment severely limiting learning,
- Benefit from an intensive and meaningful Curriculum delivered to improve functional individual life opportunities,
- Benefit from a setting that provides a high staff ratio to promote individualised Learning in a discreet setting.
- All pupils:
- Will have an Education Health and Care plan.
- Will have parental/carer engagement with the placement.
- Will have a history of engagement with other services (CAMHS/family support/social care)

b. School Element

- Pupils will be 7-19 years;
- The school is funded to cater for 25 places;
- The school has two sites:

School – 1 Dowrey Street, N1 0HY

For pupils, aged 7-19 years, with autism and severe and profound learning difficulties;

Residential Site – 1 Dowrey Street, N1 0HY

For pupils, aged 7-19 years, with autism and severe and profound learning difficulties.

Both sites are co-educational and class groupings are arranged to maximise access to learning. This means that many classes are vertically grouped within and sometimes across key stages.

2. Local Authority Element

- Parents are strongly encouraged to visit the school;
- Every child referred to the school must go through the Special Needs Department of the relevant LA before they can be given a place at the school;
- Documents relating to the special needs of the pupil must have been considered by the school before a place can be agreed;
- All pupils banding must be agreed at the point of entry by both The school and the Funding Local Authority
- Shared funding placements must be formally agreed by all parties (the Health Authority, the Education Authority and Social Services) before they can take place.

Policy Owner and Contact Details

Dr. Penny Barratt Executive Headteacher
For further information on the Policy, please contact via email
penny.barratt@thebridgelondon.co.uk or phone 020 7619 1000

Next review date: June 2019