



## **ATTENDANCE REPORT 2016-2017**

This report provides details of pupil attendance for the academic year 2016-17.

**The Bridge Integrated Learning Space  
1 Dowrey Street  
London, N1 0HY**

It is clear that pupils need to be attending school to keep them safe and to provide them with the best possible chance of achieving.

Attendance figures are reported regularly, however in house data analysis is also important and provides some helpful insights.

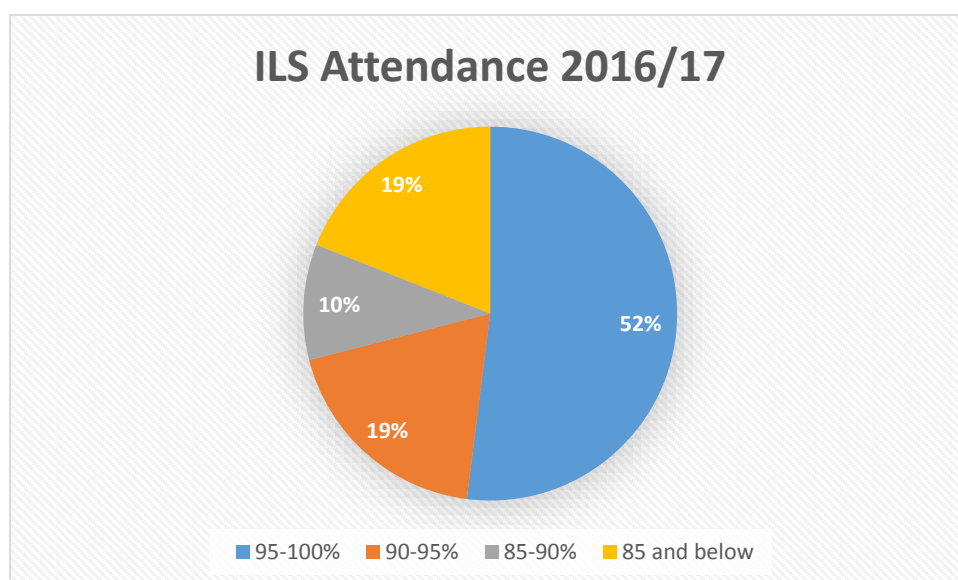
In 2015-16 the percentage of time off school which indicated a pupil a permanent absentee changed from 15% to 10%. The latest national data available is for the 2015-2016 school year and this shows a rate of 4.6% across all schools and 7.7% for pupils with EHC plans. For persistent absence this is 10.5% for all schools and 22.6% for pupils with EHC plans.

All the pupils at the ILS have EHC plans. In 2016-17 despite some pupils with significant absence the percentage attendance for The Bridge Integrated Learning Space in 2015-2016 was 92.8%. 20% of pupils are persistent absentees (3 pupils).

This can be seen in table form below

National Average – overall absence 2015-16 All Schools	National Average – overall absence 2015-16 Special Schools	National Average – persistent absence 2015-16 All Schools	National Average – persistent overall absence 2015-16 Special Schools	ILS Average – overall absence 2016-17	ILS Average – persistent absence 2016-17
4.6	7.7	10.5	22.6	7.2	20

A breakdown of the attendance by percentage can be seen below.



Where pupils are identified as being permanent absentees the Head of School will work with the site leadership team to identify the best course of action. This can involve discussion with parents, therapists, social services staff and educational welfare officers. Each case is dealt with on an individual basis. The pupils with the most absence last year had significant family issues which are being investigated and supported by social services.