

SEN Teachers @ The Bridge Integrated Learning Space
Salary Grade: Teacher Pay Scale + SEN allowance
Applications welcomed from NQTs/experienced Teachers
From January 2018

This is an exciting time to join The Bridge London Trust. Each school has its own unique identity whilst subscribing to the **5 Ps** (Partnership / Positivity / Professionalism / Pride / Passion). The Bridge London is a great place to work. It has an exciting curriculum, a great staff team and there is lots of support, guidance, friendship and fun for its staff.

The Integrated Learning Space is a unique and exciting provision for pupils with autism and/or severe learning difficulties who may find a special school setting too big and too overwhelming. The smaller groups on offer at the Integrated Learning Space, along with an individualized approach to all learning opportunities, will support the pupils to achieve and evidence progress. Learning will be supported by a high staff numbers. Staff will include teachers, special needs professionals, Speech and Language Therapists, Occupational Therapists, parent support professionals and CAMHS staff.

Do you relish the challenge and the privilege of being part of a team whose holistic, person centred approach supports a positive turning point in a young person's life? We are seeking an inspirational Class Teacher whose professional practice is in harmony with our view of learning for our students. The successful candidate will understand the unique qualities of all and believe in the capacity of all young people to learn and grow despite the challenges they face. You will see learning in its widest sense and be a creative, innovative practitioner in order to incite excitement and enthusiasm in the staff team and young people in their care.

This is a vitally important role and the successful candidates will be expected to champion The Bridge London's ethos, philosophy and practice. Our holistic philosophy demands a team approach from all staff under the leadership of the Executive Headteacher and the Head of School.

What qualities are we looking for?

- Qualified, experienced teachers to work in our Schools
We welcome applications from NQTs who will benefit from an excellent, comprehensive induction programme aimed at enhancing professional development
- Excellent communication skills
- Innovative, creative practitioner
- Experience of special educational needs
- Flexibility and reliability
- High levels of motivation, imagination and enthusiasm to promote strong and effective teamwork

What we can offer you

- A challenge!
- Brilliant students
- Ambitious working environment and school community
- Excellent CPD opportunities
- Creative collaboration



- Cutting edge research
- Offer excellent staff benefits i.e. Pension Scheme, Cycle Scheme, Childcare Vouchers etc.
- Highly professional staff team to support within the classrooms
- Supportive and positive leadership team

Please review our website to fully understand the provision of each school: www.thebridgelondon-ils.co.uk.
Visits to the schools are actively encouraged prior to application.

To view the job description, person specification and to apply for these posts, please visit the vacancies page on our school website. <http://www.thebridgelondon.co.uk/contact-us/vacancies>

Please return your completed application form together with equal opportunities form to:
recruitment@thebridge.islington.sch.uk

Please note CVs will not be accepted.

Recruitment evening:	Friday 6 th October 2017 5pm -7pm
Closing date:	Thursday 12 th October 12 noon
Interview dates:	week commencing 16 th October 2017

The Bridge London School is uncompromising in its commitment to Safeguarding and promoting the welfare of children and young people; all staff and volunteers are expected to share this commitment. Successful candidates will be required to complete an enhanced DBS disclosure.

Job Description

JOB TITLE	Class Teacher
SITE	Primary Secondary ILS Satellite Provision Free School
SALARY	MPS + SEN Allowance
RESPONSIBLE TO	Executive Headteacher Head of School
JOB PURPOSE	To make a major contribution to the successful teaching and learning opportunities offered at The Bridge London Schools
MAIN RESPONSIBILITIES	<ul style="list-style-type: none"> • Carry out duties set out in the current School Teachers Pay and Conditions Document. • To have responsibility for a class group/tutor group (unless otherwise directed by the Head of School). • To be responsible for delivering the appropriate Bridge curriculum • To organise the classroom, its resources, pupil groupings and displays in order to provide a stimulating learning environment. • To attend Reviews and Case Conferences when required, mainly during school hours, but sometimes out of school hours. • To become acquainted with the planning and record keeping systems in operation in the school; to keep records efficiently and submit them for inspection by the Head of School on a regular basis upon request. • To direct and coordinate the work of Support Staff in their class team or curriculum group. • To liaise with other professions and support teachers to develop learning programmes for individual pupils and /or groups of pupils. • To promote good communications with parents via home/school diaries, telephone calls and meetings. • To keep up-to-date with developments in educational thinking. • To support the Head of School in the implementation of all school policies and procedures. • To take an active part in whole-school development planning. • To manage class and curriculum budgets (as appropriate) according to school policy and practice. • To co-operate with the school's Performance Management Procedures. • To carry out any other reasonable duties that are requested by the Head of School

Person Specification

Qualifications

- A relevant degree
- Experience teaching in a mainstream setting and/or
Experience teaching in a special school setting
- A record of good and outstanding teaching
- Qualified Teacher Status

Knowledge, Understanding and Experience

Candidates should be able to demonstrate:

- A clear understanding of the needs of pupils with severe and profound and multiple learning difficulties and autism.
- Ability to plan and implement good classroom practice and management.
- The ability to develop specific areas of the curriculum according to the needs of the school.
- The ability to work as a member of a class team and to direct support staff in such a way as to promote the efficiency of that team.
- The ability to work as part of a multi-disciplinary team (i.e. with members of the Health or Social Services team and other educational professionals).
- A commitment to working in partnership with parents.
- An understanding of and a commitment to the School's Equal Opportunities Policy.