



PUPIL PREMIUM REPORT 2016-2017

The Department for Education (DfE) provides additional funding, known as Pupil Premium, in order that specific groups of pupils aged between 5 and 16 years, who may be disadvantaged by virtue of their family circumstances, can be supported in their progress and attainment.

Pupil Premium falls into three categories:

- Deprivation Pupil Premium
- Looked After Pupil Premium
- Pupil Premium for Service Families

The Bridge Integrated Learning Space received £9735 for pupil premium in the academic year 2016-17.

**The Bridge Integrated Learning Space
1 Dowrey Street
London
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School Context & Deployment

During the academic year 2016-2017 there were a total of 15 pupils attending the ILS. 13 of these are eligible for Pupil Premium funding. This is 87% of the whole school population.

Pupil premium funding aims to 'close the gap' as typically across schools pupils who fall into the three categories detailed above achieve less well than their peers who do not fall into these categories. Pupil Premium funding is not allocated to individual pupils. Schools have the freedom to decide how it can best be spent on eligible pupils to maximise the impact on pupils' progress and attainment. At The ILS we have used the Pupil Premium to fund an enhanced level of targeted support for eligible pupils in the form of:

Parent support

- Focussed support for parents from a Clinical Psychologist £16,670

This work provides support to parents in understanding their son, particularly the behaviours they may present with, and help parents develop strategies which support them in the home and community. These services are available to all parents however are predominantly accessed by those in receipt of pupil premium.

Therapy

- Contribution to OT and SLT £44,162

The school purchases provision by occupational therapists and speech and language therapists. This provides therapy time for focussed work in relation to sensory overload and communication. This provision is available to all pupils, but a proportion is funded by the pupil premium grant.

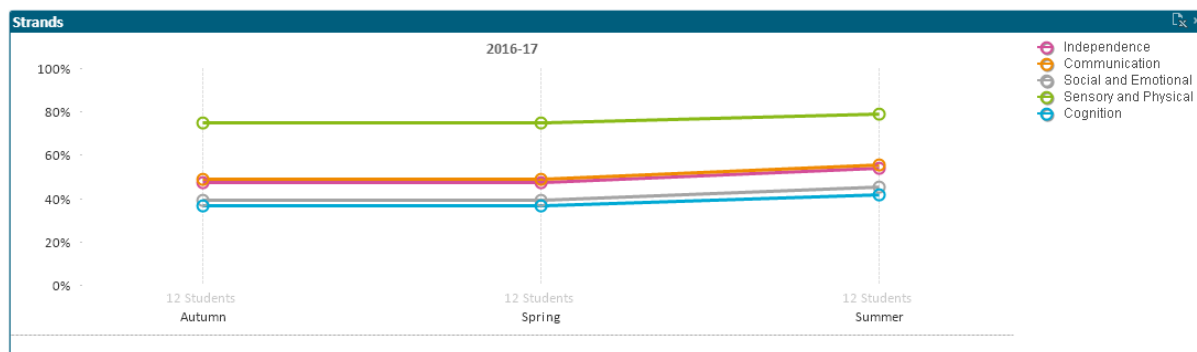
The activities the school provides for pupils for whom we receive pupil premium funding are not offered exclusively to them. We choose to spend the pupil premium funding on activities which will be accessed largely by this group of children, however other children will have access to them, funded through the main part of the school budget. It can be seen from the figures above that significantly more is spent on these provisions than is received through the pupil premium funding.

The table below lists the interventions/projects the pupils were involved in.

Projects/ Number of Pupils	Parent support	Therapy
	13	13
% of PP	100	100

The Impact of Pupil Premium Funding on achievement

The Integrated Learning Space collects a range of achievement data for both individuals and for cohorts. The graph below shows the improvement in achievement on key areas of development which are particularly pertinent to our pupils.



The Impact of Specific Interventions funded by Pupil Premium Funding

As part of our rigorous assessment we look at the impact of interventions we implement. In this case this is best commented on by the parents. The responses below are taken from the parent questionnaire

The health/therapy e.g. (SLT/QT) and class teachers work well together 84% 42% 8% - - 8%

84% felt this was good or better with the others not commenting.

There is good communication between the agencies that can support my family 17% 58% 8% - - 17%

75% felt this was good of better with the others not commenting.

Comments from parents included:

“They work closely with me and other professionals to get to know my child's wants and needs”

“Each child is treated individually with great care and attention paid to their needs”

Pupil Premium Funding for 2017-2018

As a result of our evaluation of the impact of the interventions established using Pupil Premium funding we intend to continue to fund the support for parents and therapy input.

Additional projects may also be funded during the year if it is thought they are likely to impact on the achievement of pupils in receipt of pupil premium funding.